

Conversation with Becky Parker

For School Leaders

- Facilitate opportunities to engage young people in learning that interests them, and prepares them for a 'new normal,' VUCA world.
- Develop learning experiences where answers are not obvious - that a process of deep inquiry is needed to increase curiosity, interest and unique passion.
- Design learning experiences where content is not the start, but a result of inquiry.
- Use the remote space as an opportunity where learning does not have to be crammed because assessments have been cancelled.
- Enable learners to challenge educational norms and assumptions.
- Give students the opportunity to reimagine how learning should look that is relevant to their future.
- Enable educators to reconnect to their passion by facilitating creative, active learning opportunities.
- Remove the pressure from educators to have all the answers - teachers should feel like they are learning with their students.

For Education policy Leaders

- Redesign the congested curriculum - it is too content-heavy.
- Reduce curriculum content to limit cramming and enable deeper immersion.
- Enable learners to self-direct themselves to deepen motivation and engagement.
- Understand that science is changing everyday and let learning experiences reflect this.
- Enable learners to learn by finding information as it becomes important to them.

For politicians

- Change the current culture of prioritising assessment, which is no longer fit-for-purpose.
- Assess learning in a way that maintains curiosity.
- Design educational frameworks that offer students ownership over their learning.

Encouragement for Parents

- Work with your kids to develop and encourage their interests.
- Think about what education is for and use the opportunity to learn together
- Move away from the 'content' conversation around learning towards real-life conversations, steeped in inquiry and curiosity.
- Don't panic about falling behind on the strict curriculum parameters that have been set -students catch up on the concepts that they need, when they need them.